



# Characteristics of Effective Teaching

Amit Kumar Das

State Aided College Teacher of Pritilata Waddeder Mahavidyalaya, Panikhali, Ranaghat, India

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**ABSTRACT:** Teachers are one of the key elements in any school and effective teaching is one of the key propellers for school improvement. The characteristics of effective teaching are intended to create a common point of reference for discussing effective practices in teaching by describing the role of the teacher in an exemplary instructional environment. It allows teachers, administrators and evaluators to have discussions around a set of research-based descriptors of effective classroom practice. Without an effective teacher is not successful in the effective teaching. Various qualities are involved of an effective teacher. The author give out through this paper what is effective teacher, top qualities of an effective teacher and characteristics of effective teaching.

**KEYWORDS:** effective teacher, student, effective teaching, characteristics of effective teaching.

## I. INTRODUCTION:

Teaching is a complex, multifaceted activity, often requiring us as instructors to juggle multiple tasks and goals simultaneously and flexibly. Effective teaching involves acquiring relevant knowledge about students and using that knowledge to inform our course design and classroom teaching. Teaching requires adapting. We need to continually reflect on our teaching and be ready to make changes when appropriate. Effective teaching involves aligning the three major components of instruction-learning objectives, assessments and instructional activities. There is amazing variation in what is expected of students across classrooms and even within a given discipline. Articulating our learning outcomes gives students a clear target to aim for and enables them to monitor their progress along the way. Various qualities are involved of an effective teacher.

It is difficult to define "effective teaching". People with completely different styles are equally effective. The one thing that we have learned in research in higher education, is that there is no one best way of teaching.

Vogt (1984) related effective teaching to the ability to provide instruction to different students of different abilities while incorporating instructional objectives and assessing the effective learning mode of the students.

"The aim of teaching is simple it is to make student learning possible. To teach is to make an assumption about what and how the student learns, therefore, to teach will implies learning about students learning"(Ramsden , 1992).

## II. OBJECTIVES:

1. To know the about Effective Teacher.
2. To know top qualities of an effective teacher.
3. To understand characteristics of effective teaching.

## III. WHAT IS EFFECTIVE TEACHER:

Effective teacher demonstrate a deep understanding of the curriculum. He/she plan, teach and assess to promote mastery for all students. Effective teacher provide high quality instruction to increase student achievement for all students by providing researched-based instruction field with technology integration. Effective teacher provide a respectful, positive, safe and student centered environment.

Teachers must prepare to teach a wide range of students in terms of interest, motivation and ability, some of whom may need additional assistance. Effective teachers assess needs, abilities and preparedness on a class-by-class basis and respond to these needs accordingly.

## IV. TOP QUALITIES OF AN EFFECTIVE TEACHER:

The skills needed for effective teaching involve more than just expertise in an academic field. You must be able to interact with students and help them understand a new way of looking at the world. This is not an easy job. Although there are many different ways to teach effectively good instructors have several qualities in common. They are able to adjust their teaching strategies to fit both



the students and the material, recognizing that different students learn in different ways. As a teacher, you are role model who sets the tone for the class. If you are able to show enthusiasm and commitment, your students are more likely to reciprocate. Conversely, when you are negative, unprepared or impatient, these qualities will be reflected in the attitudes of your students. Top qualities of an effective teacher are---

**Positive:**

Keep your students engaged with a positive attitude. Teaching is most effective when students are motivated by desire to learn, rather than by grades or degree requirements. Think of your students as teammates, not adversaries. Learning and teaching are challenging. Allow yourself to be enthusiastic and find ways to let students see what is interesting about your subject.

**Prepared:**

You should know the course material. If students are required to attend lectures and read assignments, then it seems reasonable that you would do the same. Think about how the material can be most effectively demonstrated and design a strategy. Write an outline or take notes to follow during a lecture and prepare your overheads, diagrams, handouts and other aids well in advance. Don't until the morning of the class.

**Organized:**

Have a plan for what you want to teach. Your job is to illustrate key points and essential context, to help students integrate all of their work (reading, labs, exams, papers, lectures etc.) for the course. Explain ideas so students are able to build on material they have already mastered, whether from your course or previous classes. Keep your long term goals in mind, pace yourself so that you don't run out of time at the end and try to end every class with a conclusion.

**Clear:**

Effective teachers can explain complex ideas in simple ways. As you develop expertise in an academic field, it is easy to forget that students may have no prior knowledge of fundamental concepts that you take for granted. Help students understand and use new terminology, so they can become fluent in the language of your discipline. Many concepts can be more effectively demonstrated with visual aids such as diagrams, drawings, charts, slides etc.

**Dedication:**

Dedication refers to a love teaching or passion for the work, which includes commitment to students' success. Responses often referred to loving the subject matter or simply being dedicated to the work. To a student, this means a teacher should be always willing to help and give time.

**Fair:**

The most effective teachers handle students and grading fairly. They allow all students equal opportunities and privileges. He/she provide clear requirements. Recognize that 'fair' means giving every student an opportunity to succeed.

**Active:**

Keep your students thinking. Unless they are actively using the concepts you are teaching, most students will remember only a small fraction of what you teach. Consider using at least some classroom time for activities other than traditional lectures, discussions or question and answer sessions.

**V. CHARACTERISTICS OF EFFECTIVE TEACHING:**

According to UNESCO (2004) and Scheerens (2004), the main characteristics of effective teaching relate to a number of broad categories---

- ❖ Relevance of the teaching content, in particular alignment with the curriculum.
- ❖ Sufficient learning time- this refers to the time devoted to actual teaching, as opposed to the official hours set in the curriculum.
- ❖ Structured teaching, in which learners' engagement is stimulated, their understanding monitored and feedback and reinforcement regularly provided.
- ❖ A conducive classroom environment with in particular a task – oriented climate, mutual respect between the students and teacher and among students themselves, orderliness and safety.
- ❖ Teachers with appropriate subject matter mastery, verbal intelligence, a broad teaching repertoire and motivation to achieve.

What research also underlines though is that adaptability to context matters as different countries and students may need different teaching contents (both in terms of subject matter knowledge and median of instruction) and different levels of structure tailored to students' profile. It is therefore important to critically assess the relevance of both current and planned objectives (in terms of the



content, structure and context of teaching and learning) to the national situation.

The main characteristics of effective teaching are as following---

- ❖ It creates self- motivation for learner.
  - ❖ Good planning is essential for effective teaching.
  - ❖ Effective teaching focuses on selected information.
  - ❖ It is sympathetic and full of pity.
  - ❖ It is directional in nature.
  - ❖ Effective teaching is based on previous knowledge of teacher.
  - ❖ It is based on the co-operation of teacher and students.
  - ❖ It includes all sorts of teachers' performances and teaching methods.
  - ❖ It reflects harmony between teacher and the students.
  - ❖ The teacher works as a philosopher, friend and a guide.
  - ❖ Effective teaching is the best medium for preparing the next generation for the changing world order.
  - ❖ It is diagnostic and therapeutic in nature.
  - ❖ It gives desirable information.
  - ❖ It attempts to adjust the students with the environment.
  - ❖ It is based on democratic ideals.
- Effective teaching: The top 10 requirements are--
- ❖ Effective teaching is as much about passion as it is about reason.
  - ❖ It is about substance and treating students as consumers of knowledge.
  - ❖ It is about listening, questioning, being responsive and remembering that each student and class different.
  - ❖ It is also about style.
  - ❖ This is very important—good teaching is about humor.
  - ❖ Effective teaching is about caring, nurturing and developing minds and talents.
  - ❖ It is about not always having a fixed agenda and being rigid but being flexible, fluid, experimenting and having the confidence to react and adjust to changing circumstances.

- ❖ It is supported by strong and visionary leadership and very tangible institutional support—resources, personnel and funds.
- ❖ It is about mentoring between senior and junior faculty, teamwork and being recognised and promoted by one's peers.
- ❖ Lastly effective teaching is about having fun, experiencing pleasure and intrinsic rewards like looking eyes with a student in the back row and seeing the synapses and neurons connecting, thoughts being formed, the person becoming better and a smile cracking across a face as learning all of a sudden happens.

## VI. CONCLUSION:

Effective teaching is professional knowledge, skill, commitment and motivation of a teacher. The teachers prioritized competent, confident, clear, qualified and knowledgeable the most important. The result of effective teaching is impact on student learning. Effective teachers have high expectations of students in terms of both their standard of learning and their behaviour and they help their students meet those expectations. They also have high expectations of themselves and their own learning. Effective teaching involves acquiring relevant knowledge about students and using that knowledge to inform course design and classroom teaching. Effective teaching considers how students learn best.

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